



Manifesto for Student Success

We, the faculty of George Stevens Academy, believe that every enrolled student has the potential to succeed academically. We are committed to doing our best to help you achieve your full intellectual potential, to master the material covered in our classes, and to develop and improve the skills that will make you an engaged, lifelong learner. We know that successful students possess certain habits and attitudes that strongly correlate with academic success. While not all students exemplify all these traits all the time, successful students exemplify most of them most of the time. Working to improve these will help you become a more successful student.

MAKE SCHOOL YOUR PRIORITY

- ✓ Come to school.
- ✓ Get to your classes on time.
- ✓ Be prepared: bring your books, homework, and supplies with you.
- ✓ Use your scheduler to keep track of assignments and due dates.
- ✓ Challenge yourself to do your very best work on all assignments.
- ✓ Make up missed work as soon as possible.
- ✓ Ask your teachers and advisor for help.

BE A POSITIVE FORCE IN THE CLASSROOM

- ✓ Participate in discussions and class activities.
- ✓ Ask questions and show you're interested.
- ✓ See homework as a learning opportunity.
- ✓ Focus on learning more than on grades.
- ✓ Maintain a positive attitude toward assignments.
- ✓ Accept setbacks as learning opportunities.
- ✓ Support your classmates.

BE HONEST

- ✓ Do your own work, always.
- ✓ Learn the difference between acceptable collaboration and cheating.
- ✓ Always acknowledge and cite sources for papers and projects.
- ✓ Don't ask friends for dishonest help on work, and don't offer it.
- ✓ Help create a climate in which cheating is not tolerated, and cheaters are not admired.

RESPECT YOURSELF AND OTHERS

- ✓ Support students' right to learn in a safe and supportive environment.
- ✓ Respect your teachers, administrators, staff, and other students—and yourself!
- ✓ Dress appropriately, as you would for a job.
- ✓ Take care of school property.