

WORLD LANGUAGES

Graduation recommendation: all students take two to four years of one world language.

Spanish	Four years of Spanish and Spanish Honors are offered. Spanish Foundations is a full-year exploratory course offered to build confidence preceding Spanish I.
French	Four years of French Honors and two years of French are offered. Students in French II who earn a 90% or above may advance to French III Honors.
Latin	One year of Latin is offered for students interested in an introductory study.

Course #	Course Title	Grade Level	Credits	Prerequisites
503	Latin	10-12	1	
562	Spanish Foundations	9-12	1	
512	Spanish I	9-12	1	
505	Spanish I Honors	9-12	1	
522	Spanish II	9-12	1	Spanish I
575	Spanish II Honors	9-12	1	Spanish I
532	Spanish III	9-12	1	Spanish II
585	Spanish III Honors	9-12	1	Spanish II
546	Spanish IV	9-12	1	Spanish III
595	Spanish IV Honors	9-12	1	Spanish III
510	French I	9-12	1	
515	French I Honors	9-12	1	
520	French II	9-12	1	French I
525	French II Honors	9-12	1	French I
535	French III Honors	9-12	1	French II
555	French IV Honors	9-12	1	French III Honors

503 LATIN, 10-12 (1 credit)

Prerequisite: Completion of 9th-grade English or permission of teacher

Latin significantly influenced the grammar and vocabulary of many modern languages, including English, 70% of whose words have Latin roots. Students in this course learn basic Latin grammar, syntax, and vocabulary, with particular attention to English derivatives. Lessons are based on Greek and Roman myths adapted from Ovid's *Metamorphoses*.

562 SPANISH FOUNDATIONS, 9-12 (1 credit)

Spanish Foundations is an introductory, project-based course that builds confidence in students prior to taking Spanish I. It is a thematic, vocabulary-building class that introduces Spanish-language study around topics such as school life, family, food and music, and the home, to name a few. The cultures of a variety of Spanish-speaking countries will be discussed and/or presented throughout the year via research projects. Cultural topics include folk festivals and customs, touristic places, native species, native products, and influential Hispanic people, among others. Cooking and authentic films will supplement the program of study.

512 SPANISH I, 9-12 (1 credit)

This is an introductory full-year class in the Spanish language designed to encompass all four language skills: reading, writing, listening, and speaking. This course moves at a gentle pace to provide for additional practice and for building confidence for students who have little to no exposure to the study of foreign languages. The emphasis is placed on developing basic communication skills on a variety of themes. Vocabulary acquisition, the mechanics of speaking, reasoning skills (grammar), and listening comprehension are given special focus. An introduction to the Hispanic culture and basic geography of Spanish speaking countries is also presented. The primary texts for this course are *Spanish for Mastery 1* and *Buen Viaje 1*. Videos and authentic realia supplement the program.

505 SPANISH I HONORS, 9-12 (1 credit)

Spanish I Honors contains the same elements as the Spanish I program but moves at an accelerated pace for the motivated language learner.

522 SPANISH II, 9-12 (1 credit)

Prerequisite: Spanish I, Spanish I Honors, or qualifying grade on a placement test

Spanish II is a full-year class that builds upon the acquired skills of Spanish I. The emphasis is placed on developing fluency via verbal and written communication on a variety of themes. Proficiency continues to grow in all four language skills — reading, writing, listening, and speaking — through the use of more complex linguistic structures. Grammar instruction and practice is given special focus, especially the use of the verb and pronoun system. There is a heightened cultural awareness about Spanish geography, demography and traditions. The primary text used is *Buen Viaje*. Videos and authentic realia supplement the program.

575 SPANISH II HONORS, 9-12 (1 credit)

Prerequisite: Spanish I, Spanish I Honors, or qualifying grade on a placement test

Spanish II Honors contains the same elements as the Spanish II program but moves at an accelerated rate. The primary text used is *Buen Viaje*. Videos and authentic realia supplement the program.

532 SPANISH III, 9-12 (1 credit)

Prerequisite: Spanish II, Spanish II Honors, or qualifying grade on a placement test

Spanish III provides greater proficiency in reading, writing, listening, and speaking skills. The course stresses the development of conversational skills as well as control and use of the verb and pronoun system. Students write and converse on practical everyday themes in longer and more complex contexts. Students are encouraged to speak in the target language as much as possible. The primary text used is *A Bordo* (On Board). Videos and authentic realia supplement the program.

585 SPANISH III HONORS, 9-12 (1 credit)

Prerequisite: Spanish II, Spanish II Honors, or qualifying grade on a placement test

Spanish III Honors contains the same elements as Spanish III but moves at an accelerated pace to provide greater proficiency in reading, writing, listening, and speaking skills. The class is taught mostly in Spanish to create an immersion environment, and students are encouraged to speak in the target language as much as possible in order to refine their listening and speaking skills. The primary text used is *A Bordo* (On Board). Videos and authentic realia supplement the program.

546 SPANISH IV, 9-12 (1 credit)

Prerequisite: Spanish III, Spanish III Honors, or qualifying grade on a placement test

This class is conducted primarily in Spanish to improve speaking and listening proficiency. The control and use of the verb and pronoun system continues to be practiced and refined. Students work on mastering conversations on practical everyday themes. Proficiency is further enhanced through the mystery series *Mi Vida Loca*, an interactive video experience in which the students become tourists in Spain and the Canary Islands. The textbook *Susana y Javier en España* is used for intensive reading that stretches the

students' knowledge of the language through numerous grammatical and vocabulary activities. Videos and authentic realia supplement the program. Completion of this four-year sequence will fulfill the language requirements and recommendations of all colleges and universities.

595 SPANISH IV HONORS, 9-12 (1 credit)

Prerequisite: Spanish III, Spanish III Honors, or qualifying grade on a placement test

This class is conducted primarily in Spanish to improve speaking and listening proficiency. The control and use of the verb and pronoun system continues to be practiced and refined. Students work on mastering conversations on practical everyday themes. Listening and speaking proficiency as well as cultural awareness is further enhanced by watching and discussing the animated series *De los Apeninos a los Andes* (based on the classical short story by Edmundo de Amicis). The textbook *Susana y Javier en España* is used for intensive reading that stretches the students' knowledge of the language through numerous grammatical and vocabulary activities. Reading of a literary piece written in Spanish (novel or anthology) and a verbal presentation of the literary piece followed by a class discussion is required. Authentic realia supplements the program (documentaries, movies, animated series, among others). Completion of this four-year sequence will fulfill the language requirements and recommendations of all colleges and universities.

510 FRENCH I, 9-12 (1 credit)

This course is designed to encompass the four areas of language learning: reading, writing, listening, and speaking, with an emphasis on orally directed questions and answers, paired activities, and small group work. The textbook, *Bon Voyage*, weaves Francophone culture into the course. The material is covered at a relaxed pace with much repetition, and includes poetry, songs, and games so that students can acquire a strong vocabulary base to build on. This course gives a solid foundation in order to continue studying French.

515 FRENCH I HONORS, 9-12 (1 credit)

This course uses and encompasses the same skills as French I but moves at an accelerated rate for the motivated language student. Games, poetry, and songs continue to aid the students in understanding the art of the word in French. Pronunciation games will be an element of this course as in the French I level. A cooking lesson or two will be included this year as an introduction to the importance of the art of cooking in French society. This course requires attention to details and strong note-taking skills. The *Bon Voyage 1* textbook will be used in this course.

520 FRENCH II, 9-12 (1 credit)

Prerequisite: French I, French I Honors, or qualifying grade on placement test

This is a continuation of French I, focusing primarily on building a basic French vocabulary and familiarity with simple grammatical structures while continuing to explore Francophone cultures around the world. The *Bon Voyage 1* textbook will be used in this course.

525 FRENCH II HONORS, 9-12 (1 credit)

Prerequisite: French I, French I Honors, or qualifying grade on a placement test

This course continues to examine the language and culture of the French-speaking world. It is faster paced for the motivated language learner. This course will require good listening and note-taking skills. The *Bon Voyage 1* textbook will be used in this course.

535 FRENCH III HONORS, 9-12 (1 credit)

Prerequisite: French II, French II Honors (recommended), or qualifying grade on a placement test

The focus of this course is to provide the fundamentals of French grammar as well as an introduction to French literature. Throughout the year, the students learn the major tenses and grammatical constructions that have not already been covered in their previous two years of study. They will also be introduced to a variety of short stories and poetry, and will be writing in these mediums as well.

555 FRENCH IV HONORS, 9-12 (1 credit)

Prerequisite: French III Honors or qualifying grade on a placement test

This course focuses on speaking, listening, reading, and writing. The textbooks *Bon Voyage 2* and *Tresors du Temps*, with its texts on the prehistory of France through the modern division of the provinces and departments of the country, will lead students through a comprehensive grammar review, more complex syntax, and advanced reading material. Excerpts from *Le Petit Nicolas* with its humorous short stories and *Le Petit Prince* with its lovely images will also provide plenty of opportunity for the motivated student to get acquainted with the many expressions and idioms of the French language. Completion of this four-year sequence will fulfill the language requirements and recommendations of all colleges and universities.