

Midyear Exams 2019

January 14-18

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:15-10:00	EXAM (1)	EXAM (3)	EXAM (5)	EXAM (7)	Exam Make- up Day
10:00 - 10:30	BREAK	BREAK	BREAK	BREAK	
10:30- 12:15	EXAM (2)	EXAM (4)	EXAM (6)	EXAM (8)	

HELPFUL INFORMATION:

- All classes will meet, even if the class does not have an exam; attendance is expected for all eight periods, including study halls or Freshman Seminar.
- Students can leave campus at 12:15; students who stay for the buses, which run at the regular time, will be able to spend the afternoon in the library.
- Lunch will be available for students to purchase in the cafeteria.
- If there is a snow day, the rest of the exam week schedule will be pushed back one day. If there is a delayed start to school on an exam day, we will still have both exams that day, for their full time, with lunch in between the two exams. Add the amount of the delay (one hour, or two) to the timetable above.

SICK?

- If are too sick to take your exam, your parents must call Mrs. Davis, and should make it clear that they know you are sick enough to miss an exam.
- You should also email your teacher to let them know you are missing the exam, and to ask them when you should make up the exam.
- You'll make up the exam at your teacher's convenience: during a later period (if you have a study hall), during an afternoon, or on the make-up exam day.

ADVICE ON STUDYING FOR EXAMS:

Planning for your study sessions:

- Learn about the exam itself: What kinds of questions? What material will it cover? Do you need to bring anything? (book, calculator, notes, formulas, etc.)
- Ask your teacher what the best materials to study from are: should you look over all of your notes and homework? Will it work to focus mostly on reviewing past quizzes and tests? Should you reread any readings or textbook chapters? Is your teacher handing out any review material for you to use?
- Organize yourself at least a week before your exam: gather all your review materials together. Create a "study folder" to use when you start studying. Get copies of missing materials from your teacher or a classmate.

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- Decide how much time you need to study for each exam. Break that time up into chunks. If you think you should study for three hours for a certain exam, plan to spend one hour on each of three days in the week leading up to the exam; don't just cram for three hours the night before.

Doing the studying itself:

Take breaks while you study. Know what your limit is for concentration: if you are going to study for one hour, but get antsy after twenty minutes, then plan a 5-minute break every twenty minutes.

Step 1: Review everything: look back over past work, tests, readings and review sheets to bring all the material back into your working short-term memory. Notice how much you actually remember – on a lot of stuff, you just need your memory refreshed.

As you do this first review, make a list of what you need to really study: which words, concepts, skills, and problems do you need to do more intensive review of?

Step 2: Intensive relearning: for the material you decided you need extra work on, you need to decide how to relearn and study that difficult material, and you will want to do more than just look over past work hoping it will come back to you.

For this intensive relearning, use some of the following study techniques:

- Make flip cards to study vocabulary and concepts;
- Redo problems from previous quizzes and test;
- Practicing writing answers to questions you might have difficulty with, or practice explaining difficult ideas in writing;
- Study with a friend or family member, orally quizzing each other;
- Get extra help from your teacher;
- Reread the parts of the textbooks or worksheets that cover things you are having difficulty with, taking notes while you read.

Step 3: Final review: for the last thirty minutes of review before the exam, do a final review of the most difficult material, but also include some review of the stuff you know (for a refresher, and for confidence).